

TECH WITH ME

more accessible tech support system for elderly

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Abstract

- [Background]** With an ageing society and the rapid evolution of technology, older people's **increasing demand** on digital skills learning stands in contrast to the **declining learning and cognitive abilities** that often come with age.
- [Problem]** The development of accessible IT learning tools is significant for older individuals seeking IT training support, ensuring they **receive timely and comprehensive assistance**.
- [Purpose]** This research aims to **overcome challenges** encountered by older individuals during their IT learning process, while also introducing **a solution encompassing both an online app and offline service design**.
- [Methodology]** The insights and the prototype are founded upon the research methodology involving **literature reviews, field studies, interviews, usability tests**, etc.

Introduction & Background

- The growth of the **aging population** and corresponding market expansion
- The **mounting need** to enhance IT skills among older individuals, juxtaposed with **challenges** they encounter
- The **shortcomings in accessibility and engagement** prevalent within existing solutions

Design

The project offers an integrated solution comprising an **easy-to-use mobile app** and specialized **subsidiary cards with NFC technology**.

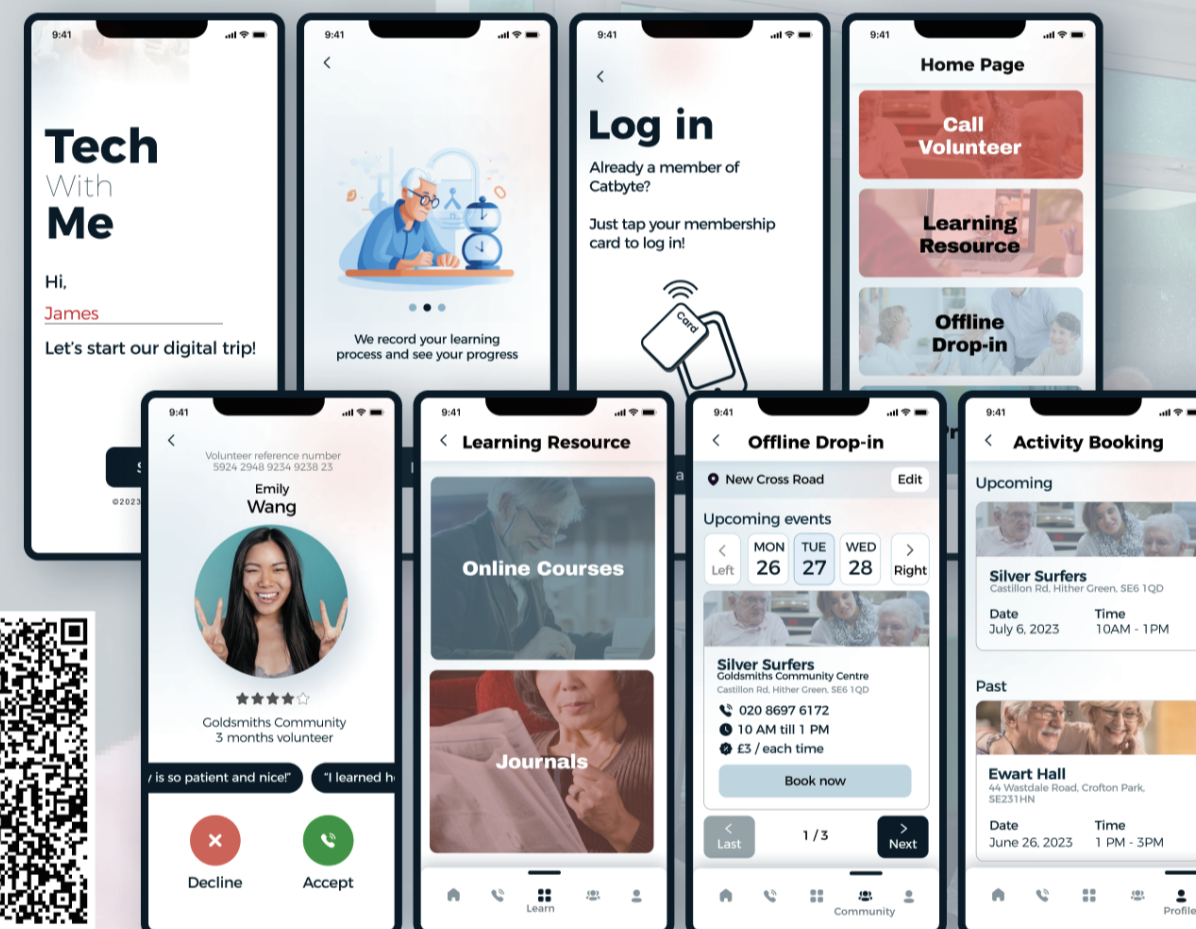
Tech Card
NFC cards, including both URL for basic IT skill learning resource and mobile automation settings

Tech with Me

App "Tech With Me"
Connecting with volunteers, getting online learning resources and offline events information.

Prototype presentation

Application Design

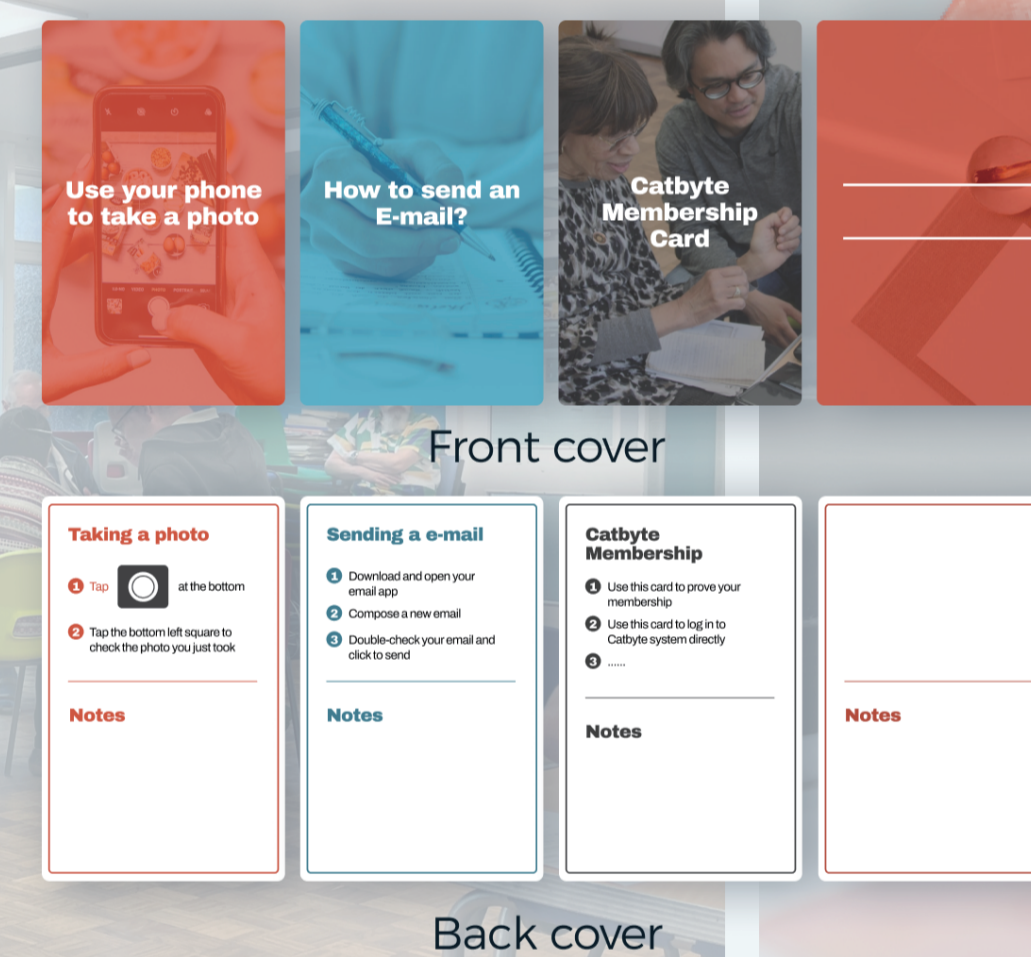


Onboarding & Log-in pages

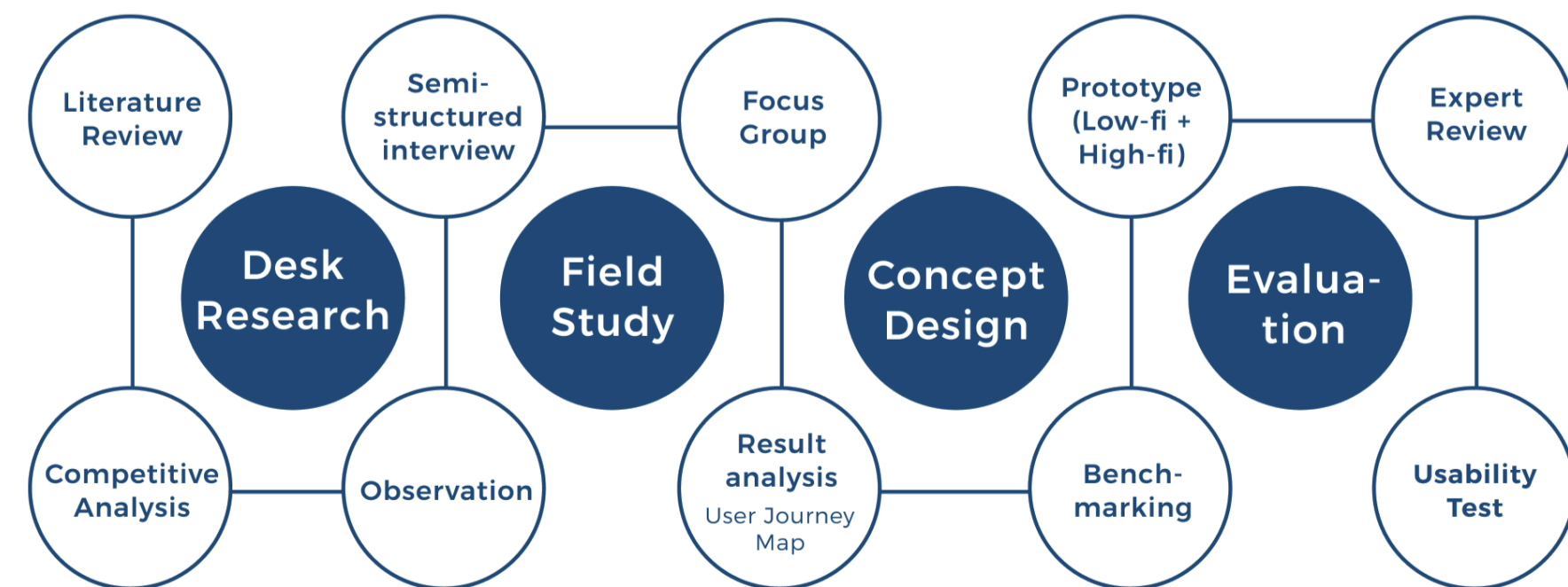
Main features

- Call A Volunteer
- Learning Resources
- Offline Drop-in
- Profile

Tech Card



Methodology



During the primary research, the study involved the **participation** from

3 experts **5+** volunteers **10+** older learners

Test & Evaluation

- [Usability Test]**
 - Task 1: Go through the "Call A Volunteer"
 - Task 2: Go through the "Learning resources"
 - Task 3: Go through the "Community"
- [Interview & Questionnaire]**
 - Usability measurement index:
 - ease of use
 - satisfaction
 - Demographic information:
 - age
 - device usage frequency

Result

Participant cohort demonstrated remarkable **enthusiasm for engaging with this design**, the "Calling a Volunteer" and "Community" features gained equal preference.

The easiness of "Volunteer"	The easiness of "Learning Resource"	The easiness of "Community"	Satisfaction
3.67 / 5	3.67 / 5	4.33 / 5	4.67 / 5

Conclusion & Future work

The proposed prototype is **satisfying and accessible** for most older individuals, effectively **addressing issues** like limited drop-in availability, inadequate access to senior-oriented digital resources, and visual accessibility gaps in existing solutions. **In the future**, to enhance the validation of the **service design aspect (including the Tech Card)**, collaborating with certain communities for **pilot implementations** would provide a more comprehensive assessment of the **design's feasibility**.