# UNIVERSITY OF LONDON 

## GOLDSMITHS COLLEGE

## Department of Computing

B. Sc. Examination 2020

IS50001C Foundations of Programming
Duration: 2 hours 15 minutes
Date and time:


#### Abstract

This paper is in two parts: part A and part B. Part A carries 40 marks, and each question from part B carries 30 marks. You should answer ALL questions from part A and TWO questions from part B. If you attempt all 3 questions in part B, only the first two that you attempt will be marked. The marks for each part of a question are indicated at the end of the part in [.] brackets.


There are 100 marks available on this paper.
You are not allowed to use any electronic device (such as mobile telephones, laptops, calculators, tablets) during the exam.

## THIS PAPER MUST NOT BE REMOVED <br> FROM THE EXAMINATION ROOM

## Part A <br> You should attempt all of these questions

Each multiple-choice question has one (and only one) correct answer. For each question, write your choice on your answer book.
(1) In the following Python code, what value is assigned to the variable x ?
$x=2 * * 4$
a. 8
b. 16
c. 24
d. No value, the code causes an error
(2) What do the following lines of code produce on the screen?
$\mathrm{a}=1$
$\mathrm{~b}=1$
print ('a*b =', float( $\mathrm{a}-\mathrm{b})$ )
a. The message " $1=0$ "
b. The message " $\mathrm{a} * \mathrm{~b}=0.0$ "
c. The message " $a * b=0$ "
d. Nothing on the screen; the local printer will print "a*b = float(a-b)"
(3) What is displayed on the screen when the 2 lines of code below are executed?

```
s = "173"
print(len(s))
```

a. 1
b. 3
c. 173
d. An error message
(4) What does the following code produce on the screen?

$$
\begin{aligned}
& y=\operatorname{str}(1) \\
& x=y-1.0 \\
& \operatorname{print}(x)
\end{aligned}
$$

a. 0
b. 1
c. 0.0
d. An error message
(5) What does the following line of Python code produce as output?

```
print(False and True)
```

a. The string "False and True"
b. False
c. True
d. An error message
(6) What is the final value of variable $y$ after the following statements are executed?

$$
\begin{aligned}
& x, y=0,1 \\
& y *=-2 \\
& y, x=x, y
\end{aligned}
$$

a. 0
b. -2
c. 1
d. None of the above.
(7) Which of the statements following the code below is true? Choose only one answer:

```
x = 1
for i in range(x,10)
    print(i)
```

a. The code contains no errors
b. The code contains a syntax error
c. The code causes a runtime error
d. The code contains a semantic error (which does not cause an error message)
(8) What type will variable n be after the following lines have been executed?

```
s = "Please enter a float number larger than 0:"
n = input(s)
```

a. String
b. Float
c. Integer
d. It depends on what the user enters
(9) In the following code, what must x be assigned to for the "if" clause to be executed?

```
x = ...
if (x%5) == 0:
    print("The condition has been met")
```

a. 0
b. A multiple of 5
c. 0 or a multiple of 5
d. The "if" clause will never be executed
(10) How many times will the string "Hello" be printed when the following code is run?

```
for i in [0, 3, 1]:
    print("Hello")
```

a. 1 time
b. 2 times
c. 3 times
d. 0 times (because the code generates a runtime error)
(11) What value is assigned to variable $x$ by the following code?

$$
x=834.2 / / 81.3
$$

a. 10
b. $\quad 10.0$
c. $10.2607626076 \ldots$
d. None of the above, there is an error
(12) What is the on-screen output produced by the following code?

```
s = "Yes!"
print(s[:1] + s)
```

a. YYes!
b. YeYes!
c. Yes!s
d. An error message
(13) What does execution of the following while loop produce on the screen?

$$
\begin{aligned}
& \mathrm{x}, \mathrm{y}=0,0 \\
& \text { while } \mathrm{x}<3: \\
& \quad \mathrm{x}, \mathrm{y}=\mathrm{x}+1, \mathrm{y}+2 \\
& \text { print }(\mathrm{y})
\end{aligned}
$$

a. 2
b. 4
c. 6
d. The execution of the loop body produces an error
(14) We wish to generate a random float between 2 and 4 (excluding 4). Which of the following commands should we use?
a. $2+$ random.random()
b. $4 * r a n d o m . r a n d o m()-2$
c. 4 - random.random()
d. $2+2$ *random.random()
(15) What does the following line of code produce on the screen?

```
print([3, 2, 1] + [6, 5, 4])
```

a. $[3,2,1,6,5,4]$
b. $[9,7,5]$
c. $[1,2,3,4,5,6]$
d. None of the above

## Part B

You should attempt two of these three questions

## QUESTION B1

(a) Consider the following function definition:

```
def mystery(n):
    temp = 0
    for i in range(n):
            temp = temp + 2*(i+1)
    return temp
```

i. What values does mystery $(\mathrm{n})$ return for $\mathrm{n}=1, \mathrm{n}=2$, and $\mathrm{n}=3$ ?
ii. What do you think it returns in general (i.e., for any number $n$ )?
(b) What is wrong with the following program? Provide a brief explanation, indicating what should be added to or changed in the code to remove any error(s).

```
def isDivisible(x,y):
    if x%y == 0:
            result = "Yes"
        else:
            result = "No"
    print(isDivisible(12,3))
```

(c) The function "!" (factorial) is defined as follows:

Given a positive integer $n, n!$ is the number obtained by multiplying all the whole numbers from 1 to $n$; 0 ! is defined to be 1 .
For example, $3!$ is 6 , since $1 * 2 * 3=6$. Note that $1!=1$ (and, by definition, $0!=1$ ).
Write a new Python function called factorial ( $n$ ) that takes an integer $n$ as input (assume $\mathrm{n}>0$ ) and returns the value n ! (i.e., n factorial).

HINT: use a for or a while loop.
(d) Suppose that the new release of Python no longer includes the for statement. Rewrite the following program using only while statements (and no for loops), ensuring that the output produced remains exactly the same:

```
for i in range(3):
    print(i)
    for j in range(5):
        print(j)
```


## QUESTION B2

(a) Consider the following code, in which the lines have been numbered for convenience:

```
import turtle
def moveOn(t, length):
    t = turtle.Turtle()
    t.forward(length)
alex = turtle.Turtle()
alex.color("red")
moveOn(alex,100)
```

i. What value does the function "moveOn ( )" return?
ii. How many (formal) parameters does moveOn ( ) have, and what are they called?
iii. Assuming that the order in which the above lines are executed is $1,2,6,7,8,3,4$, at which of these steps are the parameters of the "moveOn ( )" function assigned to specific values / objects? What are they assigned to?
iv. What colour is the segment drawn on the canvas when line 4 is executed?
v. Where will the turtle object named ' $t$ ' be, on the canvas, at the end of function "moveOn ( )"? Indicate its exact final ( $\mathrm{x}, \mathrm{y}$ ) co-ordinates.
vi. At which location on the canvas will the turtle object named 'alex' be after line 8 has been executed? Draw a diagram and provide its final ( $\mathrm{x}, \mathrm{y}$ ) co-ordinates.
vii. Suppose that line 3 of the above program was deleted. Would your answer to question iv. above ("What colour..." etc.) change? If so, how? If not, why not?
(b) The code below defines a new function called drawPolygon( $t, n, s z$ ) which uses a turtle $t$ to draw a regular polygon of $n$ sides ( $n>2$ ), each side $s z$ pixels long (recall that the external angles of a regular polygon are all identical and equal to $360 \%$ n):

```
import turtle
def drawPolygon(t,n,sz):
    angle = 360/n
    for i in range(n):
            t.forward(sz)
            t.left(angle)
```

For example, assuming $t$ is a turtle, drawPolygon $(t, 3,20)$ draws an equilateral triangle of size 20 ; drawPolygon $(t, 4,20)$ draws a square; drawPolygon $(t, 5,20)$ draws a regular pentagon, etc. (see examples below).

i. Write a new function, called drawOddSides $(t, n, s z)$, which uses the turtle $t$ to draw only the "odd numbered" sides of a regular $n$-sided polygon ( $n>2$ ) of size sz. Assume the lowest horizontal segment is side no. 1 (see example figure below).

For example, if $\mathrm{n}=6$, the figure drawn should only contain sides number 1 , 3 and 5 of a regular hexagon (i.e., the solid lines in the diagram below):


HINT: think of how the drawPolygon function could be changed to achieve this..

## QUESTION B3

(a) The following Python function takes a string $s$ as input and returns either False or True depending on the result of a check it carries out on s:

```
def checkString(s):
    i = 0
    j = len(s)-1
    while i<j:
        if s[i] != s[j]:
        return False
        i = i+1
        j = j-1
    return True
```

i. What does the function return when it is passed an empty string? And when it is given a string containing just 1 character?
ii. How many times is the body of the while loop executed when the function is passed the string "ABA"? And when it is given the string "ABBA"?
iii. What values would checkString return for strings "ABA" and "ABBA"?
iv. Would the answer to point iii. above change if the strings given as input to the function were "xZx" and "xZZx" instead of "ABA" and "ABBA"?
v. In view of all of the above, what do you think the function checks / returns, in general?
(b) Write a new Python function called overlap ( $\mathrm{x}, \mathrm{y}$ ) that takes two lists $\mathrm{x}, \mathrm{y}$ of integers and returns a new list containing all (and only) the numbers that appear in both x and y (the order is unimportant). The list returned should contain no duplicates. If either of x or y is empty, or if x and y share no elements, the function should return the empty list, [ ].

Examples:

```
overlap([1, -5], [1]) should return [1]
overlap([3,5,-1, 5], [1,76]) should return []
overlap([2, 43, 2, -9], [-9, 0, 2]) should return [2, -9] (or [-9, 2])
```

(In the last example, note that the number 2 appears only once in the result).
(c) Consider your answer to point (b) above: how would your code need to be changed for it to work also with lists containing elements other than integers (i.e, floats, bools, characters, or a mix of them)? Provide a short explanation.
(d) Consider the following incomplete definition of a class for University students:

```
class student:
    def __init__(self, ...):
        ...
```

Complete the above class definition, replacing the "..." with the constructor body and any parameters needed, as appropriate. When creating a particular student, it should be possible to specify name, student id, and credits accumulated. When a new student object is created, if the credits are left unspecified, they should be set to 0 by default.

## End of Exam

