## **Formulae sheet**

#### The quadratic formula

The solutions of  $ax^2 + bx + c = 0$  where  $a \neq 0$  are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Sum of *n* terms of an arithmetic series

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

Sum of *n* terms of a geometric series

$$S_n = \frac{a(1-r^n)}{(1-r)}$$

Sine rule

$$\frac{a}{sinA} = \frac{b}{sinB} = \frac{c}{sinC}$$

Cosine rule

$$a^2 = b^2 + c^2 - 2bc \cos A$$

## Question 1 This question is about percentages, fractions, order of operations, rounding and standard form

a) Find

| i.   | 36% as a decimal                   |
|------|------------------------------------|
| ii.  | 36% as a fraction in simplest form |
| iii. | . 36% of 2000                      |

- b) Insert brackets to make the following equation true  $4 3^2 + 2 \times 5 = 15$
- c) Round the following numbers
  - i. 312.0001 to 2 decimal places
  - ii. 312.0001 to 2 significant figures

[2]

[3]

[1]

- d) Given that a bag of flour weighs 1kg to the nearest 10g find
  - i. The largest possible weight of the flour
  - ii. The smallest possible weight of the flour
- e) Calculate  $(1.7 \times 10^{-1}) \times (7.1 \times 10^{-1})$ , give your answer in standard form

[2]

## Question 2 This question is about algebraic expressions and substitution

a)

- i. Expand and simplify the following expressions
  - 1) (x + y) 8(x y)2)  $(x + y) \times (x - 8y)$ 3)  $(x + y)^2 \times (x - 8y)$ 4) Evaluate the expression  $(x + y) \times (x - 8y)$  when x = 1 and y = 2[1]
- b) Simplify the following expressions, give answers in their simplest form

i. 
$$\frac{x+2}{x^2-3x-10}$$
  
ii. 
$$\frac{x^2-3x-10}{(x+2)(x+4)}$$

- c) Simplify the following expressions, give answers as a single fraction in its simplest form
  - i.  $1 \frac{2}{x+1}$ ii.  $1 \div \frac{2}{x+1}$ [2]
- d) Simplify the following expressions
  - i.  $a^2b^2c^{-1}(bc^2)$ ii.  $a^2b^2c^{-1}(bc^2)^2$ [2]

## Question 3 This question is about number bases, and factors and multiples

a) Convert the following numbers to decimal

|    | i. 1212 <sub>3</sub><br>ii. 1212 <sub>16</sub>                                | [2] |
|----|---|-----|
| b) | Convert the decimal number $1212_{10}$  |     |
|    | <ul><li>i. to base 8</li><li>ii. to base 2</li></ul>                          | [2] |
| c) | Find the largest decimal number that can be written with 4 hexadecimal digits | [1] |
| d) | Given that $x000_8 = E00_{16}$ find the value of x where x is an o digit      |     |

- e) Calculate the following
  - i.  $10101_2 1101_2$ , show your calculation and give your answer in binary
  - ii.  $10101_8 1101_8$  , show your calculation and give your answer in octal

[3]

## Question 4 This question is about logic and sets.

a)

i. Construct and complete truth tables for the following logical expressions

1) 
$$(P \rightarrow P) \rightarrow Q$$
  
2)  $P \rightarrow (P \rightarrow Q)$ 
[4]

ii. Find simple logical expressions that are logically equivalent to

1) 
$$(P \rightarrow P) \rightarrow Q$$
  
2)  $P \rightarrow (P \rightarrow Q)$ 
[2]

b)

i. A, B, and C are subsets of a universal set  $\mathcal{E}$  as follows

$$\mathcal{E} = \{x: x \text{ is an integer and } 0 < x \le 10\}$$
  

$$A = \{4, 5\}$$
  

$$B = \{1, 2, 3, 4, 5, 6\}$$
  

$$C = \{4, 5, 6, 9\}$$

List the following sets: 1)  $\overline{A \cup B} \cap C$ 2)  $A \cup \overline{B \cap C}$ 

[2]

ii. Draw and shade a Venn diagram to show the following general set

 $\overline{X \cup Y} \cap Z$ 

## Question 5 This question is about linear, simultaneous and quadratic equations

a) Solve the following equations

i. 
$$2x - 5 = 5x - 2$$
  
ii.  $2(x - 5) = 5(x - 2)$ 
[2]

b) Solve the following simultaneous equations

$$\begin{cases} 2x - 5y = 0\\ 5x - 2y = 21 \end{cases}$$
[2]

c)

- i. Factorize the following quadratic expressions
  - 1)  $6x^2 16x$ 2)  $x^2 + 6x - 16$ 3)  $6x^2 - 16x + 10$

[3] ii. Hence or otherwise solve the following quadratic equations

1)  $6x^2 - 16x = 0$ 2)  $x^2 + 6x - 16 = 0$ 3)  $6x^2 - 16x + 10 = 0$ 

[3]

#### Question 6 This question is about sequences and series.

- a) Given the sequence 18, 6, 2 ...
  - i. Find an expression for the  $n^{th}$  term in the sequence  $a_n$
  - ii. Find an expression for  $S_n$  the sum of the first n terms of the sequence
  - iii. Find  $S_{10}$  the sum of the first 10 terms of the sequence, give your answer as a fraction or an integer
  - iv. Find  $S_{\infty}$  the sum to infinity of the sequence

[4]

[3]

- b) Given the series  $2 + 6 + 10 + \dots + 402$ 
  - i. Find the number of terms in the series
  - ii. Find the sum of the series

c) Find the value of the following

$$\sum_{i=3}^{4} (-1)^i \times 3i$$

d) Write the following using sigma notation 
$$2^3 + 3^4 + 4^5 + \dots + 10^{11}$$

[2]

[1]

## **Question 7** This question is about functions

Given the following functions

$$f(x) = \frac{2}{x}, x \neq 0$$
  $g(x) = x^2 - 2$   $h(x) = \frac{x}{2}$ 

- a) Evaluate the following
  - i. f(2)ii. h(2)iii. g(h(2))
- b) Find expressions for

i. 
$$h(4x^2 - 6)$$
  
ii.  $g(h(x))$   
iii.  $f(h(x))$ 

c) Find the inverse functions

i. 
$$h^{-1}(x)$$
  
ii.  $f^{-1}(x)$ 
[2]

d) Find the inverse of the function f (h(x))(you may use your answer to b) iii above)

[2]

[3]

[3]

#### Question 8 This question is about trigonometry

# Give your answers to the nearest degree or to 3 significant figures

a) Triangle *ABC* has angle  $B = 90^{\circ}$  and sides b = 12cm and c = 5cmFind the length of side *a* 

[1]

- b) In the triangle *XYZ* angle  $Y = 90^{\circ}$ , angle  $X = 78^{\circ}$  and side x = 10 m
  - i. Find the length of side *y*
  - ii. Find the size of angle *Z*

[2]

c) The triangle *DEF* has angles  $D = 48^{\circ}$  and  $F = 57^{\circ}$  and sides e = 16cm. Find the length of side d

[2]

- d)
- i. Draw the graph of  $y = 2 \cos x$  for  $-180^\circ \le x \le 180^\circ$ , give the coordinates of the x and y-intercepts, if any, and mark any asymptotes.

ii. Using your graph, or otherwise, find all the values of x between  $-180^{\circ}$  and  $180^{\circ}$  for which  $2 - \cos x = 1.5$ 

## **Question 9** This question is about graphs

- a)
- i. Plot the graph of  $y = \frac{1}{x^2} 1$  for  $-5 \le x \le 5$ Give the coordinates of the x and y-intercepts, if any, and mark any asymptotes.
- ii. Use your graph to find solutions, if any, to the following equation. Show your method clearly on the graph.

$$\frac{1}{x^2} - 1 = 5$$
 [2]

- b) Given the line segment with end points (-2, 4) and (6, -12)
  - i. Find the length of the line segment between the two points
  - ii. Find the midpoint of the line segment between the two points
  - iii. Find the gradient of the line passing through these points
  - iv. Find the equation of the line passing through these points
  - v. Find the equation of the line that is perpendicular to this line segment that passes through the point (0, -2)

[5]

[3]

## **END OF EXAMINATION**