## UNIVERSITY OF LONDON

## GOLDSMITHS COLLEGE

Department of Computing

B. Sc. Examination 2017

## IS52038A/B Algorithms and Data Structures

Duration: 2 hours 15 minutes

Date and time:

This paper is in two parts: part A and part B. You should answer ALL questions from part A and TWO questions from part B. Part A carries 40 marks, and each question from part B carries 30 marks. The marks for each part of a question are indicated at the end of the part in [.] brackets.

There are 100 marks available on this paper.

Electronic calculators must not be programmed prior to the examination. Calculators which display graphics, text or algebraic equations are not allowed.

### THIS PAPER MUST NOT BE REMOVED FROM THE EXAMINATION ROOM

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## Part A

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- (a) The terms *abstract data structure* and *abstract data type* are often used interchangeably. Explain briefly when the term *abstract data structure* is more appropriate and when *abstract data type* is more appropriate to use.
- (b) Draw a flowchart or write in pseudocode a recursive algorithm fibonacciTerm(n) that returns the nth term of the Fibonacci sequence 1, 1, 2, 3, 5, 8, 13, 21, ···. For example, the first term fibonacciTerm(1) = 1, and the fourth term fibonacciTerm(4) = 3.
- (c) Consider below the adjacency matrix of a graph. Write the immediate neighbours for each vertex. Draw the graph represented by the matrix.

	A	B	C	D	E
A	0	0	0	0	1
B	1	0	0	0	0
C	0	0	0	0	0
D	0	0	0	0	0
E	0	1	1	$\begin{array}{c} 0\\ 0\\ 0\\ 0\\ 1\end{array}$	0

- (d) Draw the *trie* and *compressed trie* for the set of words ("array", "map", "apply", "middle", "method", "apple", "key", "kettle"). [6]
- (e) Consider the algorithm below, to determine whether a number **k** is present in an array A:

```
Require: A :: array
Require: k :: number
   result \leftarrow false
   start \leftarrow 0
   end \leftarrow LENGTH(A)
   while start < end do
       mid \leftarrow \left| \frac{\text{start+end}}{2} \right|
        if A[mid] = k then
             \operatorname{result} \leftarrow \operatorname{true}
        else if A[mid] < k then
             start \leftarrow mid + 1
        else
             end \leftarrow mid
        end if
   end while
   return result
```

i. What conditions are required for this algorithm to operate correctly – that is, to return true if the number is present in the array, and false otherwise?

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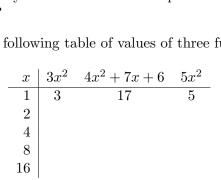
[2]

[4]

[5]

ii. What are the best- and worst-case additional space complexities of this algorithm in terms of $L$ , the length of the array?	[2]				
iii. What are the best- and worst-case time complexities of this algorithm in terms of $L$ , the length of the array?	[2]				
iv. Suggest an improvement to this algorithm.	[2]				
(f) A divide-and-conquer algorithm for multiplication of numbers of size N does five multiplications of size $\frac{N}{3}$ , along with a constant number of additions and subtractions.					
i. Write the recurrence relationship expressing this statement.	[2]				
ii. Draw the recursion tree to illustrate your answer to part f.(i).	[3]				
iii. What is the complexity of this divide-and-conquer multiplication algorithm in terms of the size $N$ ?	[3]				

(g) Copy and complete the following table of values of three functions:



and hence, or otherwise, argue that  $4x^2 + 7x + 6 \in \Theta(x^2)$ . [4]

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# Part B

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- (a) Let X be an array of n elements. Algorithm A chooses  $\log n$  elements in X at random and executes an O(n) time calculation for each. Outline algorithm A in pseudocode and compute the worst-case running time of Algorithm A step by step.
- (b) Demonstrate how the closed hashing algorithm works using the data set (4,2,12,3,9,11,7,8,13,18) as an input example. Assume the length of the hash table is 7 initially. You should demonstrate:
  - i. How the hash table can be built step by step; [5]
  - ii. Under what condition a search on such a hash table can be achieved in O(1) time and how. [5]
- (c) Draw a sequence of diagrams to demonstrate, step by step, how a (i) binary search tree and (ii) binary max-heap may be constructed to store (4, 5, 6, 2, 3, 7). Assume that both data structures are empty initially and the data is input in the order given.
- (d) Consider a children game 'Tic-Tac-Toe' for two players X and O. The Tic-Tac-Toe (also referred to as 'wick wack woe' or 'noughts and crosses') is a pencil-and-paper game where players X and O take turns marking the spaces in a 3 × 3 grid that is initially blank. Assume that X goes first. The player who succeeds in placing three respective marks in a horizontal, vertical, or diagonal row wins the game.
  - i. Draw a partial game tree for the Tic-Tac-Toe. The partial tree should start from the (X's turn) state as shown below, and contain (i) the state where X wins, (ii) the state where O wins and (iii) the state where Draw.

$$\begin{array}{c|c} X: & X & O \\ \hline O & O \\ \hline \end{array}$$

ii. Devise a heuristic function h(s) that is based on each new state. Demonstrate how to compute values of the heuristic function using the above given state in (d)i. as an example.

[3]

[4]

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(a) Suppose that, given a sorted list L of n elements, we want to determine whether or not there is a pair of elements a and b in the list such that a + b = x for some given value of x.

For example, given a list L = (2, 5, 6, 7, 8, 9) and x = 11, there is a pair (5,6) in the list such that 5 + 6 = 11, where a = 5, b = 6 (or (2,9) such that 2 + 9 = 11). However, given the same list L and x = 2, there is no such a pair.

- i. Design an  $O(n^2)$  algorithm to determine whether such a pair (a, b) exists. Show all your work. [4]
- ii. Design an O(nlogn) algorithm to determine whether such a pair (a, b) exists. Show all your work. [5]
- iii. Discuss the correctness of your algorithms and analyse its complexity. You may use a small example to ease your discussion and analysis. [6]
- (b) How many edges does an undirected simple graph have if it has 5 vertices of degrees 4, 3, 3, 3 and 1 for (A, B, C, D and E), respectively? Devise an adjacency matrix for representation of your graph.
- (c) The distances between pairs of vertices is given by the following table, **including** between pairs for which there is no edge in the graph:

	A	В	$\mathbf{C}$	D	Е
Α		5	7	2	1
A B C D	5 7		2	2	3
С	7	2		6	4
	2		6		$\overline{7}$
$\mathbf{E}$	1	3	4	7	

Showing your working, use Dijkstra's algorithm to compute the length of the shortest path (using **only** edges in the graph from your answer to part (b)) from vertex E to vertex C.

(d) Briefly describe how Dijkstra's algorithm can be improved on if information about straight-line distances between vertices is given. [4]

[6]

The following algorithm performs string search for the first occurrence of a pattern (needle) within a text (haystack).

```
function SEARCH(needle,haystack)
    hpos \leftarrow 0
    while hpos \leq LENGTH(haystack) - LENGTH(needle) do
       found \leftarrow true
       for 0 \le i < \text{LENGTH}(\text{needle}) do
           if needle[i] \neq haystack[hpos+i] then
               found \leftarrow false
               break
           end if
       end for
       if found then
           return hpos
       else
           hpos \leftarrow hpos + 1
       end if
    end while
    return false
end function
```

- (a) In terms of the length of the needle m and the length of the haystack n, what are the best- and worst-time computational complexities of this algorithm? Explain your answers, giving an example of each of the situations leading to best- and worst-time for this algorithms.
- (b) Describe in detail how string search can be improved by a suitable preprocessing of the pattern (needle). Give in your answer a description of the preprocessing, the revised SEARCH algorithm, and its worst-case time complexity.
- (c) Describe in detail how string search can be improved by constructing a suitable data structure to represent the text (haystack). Give in your answer a description of the data structure, the revised SEARCH algorithm, and its worst-case time complexity.
- (d) Of the above modifications in parts (b) and (c), identify which you would apply for each of: a spelling checker; search and replace within a text document. Explain your answers.

[8]

[8]

[6]

[8]

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### END OF EXAMINATION