

# Statistical techniques in music psychology: An update

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## Introduction

Difficult factors in music reserach

Interesting factors and a few ideas that have come up recently

Studying music with statistics

## Dealing with human diversity

Latent-class MDS

Alternatives

## Dealing with model complexity

## Time dependency

## Prior musical knowledge

Bayesian thinking

Corpus-based musicology

## Software and References

Overview

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4. Prior knowledge of musical structure

# Factors that make music research interesting

## 1. Human diversity - *Latent-class MDS and clustering*

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2. Model complexity - *Classification and regression trees*



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# Empirical approaches for studying music

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- ▶ Music Psychology / Music Cognition Research
- ▶ Statistical Music Analysis

⇒ All three approaches use statistics to formulate and test models

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4. Multiple (linear) regression models
5. Principal component analysis (PCA) and multi-dimensional scaling (MDS) for data reduction and visualisation

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## Related disciplines using advanced statistics - *not covered*

- ▶ Neuromusicology and neural models

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- ▶ Music Information Retrieval
- ▶ Individual differences and tests for musical ability

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- ▶ harmonic relationships (Krumhansl and Kessler 1982; Bharucha and Krumhansl 1983)
- ▶ timbre similarity (Kendall and Carterette 1991; Markuse and Schneider 1996)
- ▶ stylistic judgements (Gromko 1993)

## The classical MDS model

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- ▶ Similarity judgements from different subjects are usually averaged

## The INDSCAL model

The INDSCAL model (Carroll and Chang 1970) additionally models the different importance that  $N$  subjects might give to the  $R$  different dimensions by introducing  $N \times R$  weight parameters  $w_{nr}$ :

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- ▶ But what do the individual weight parameters  $w_{nr}$  tell us?

## The CLASCAL model

The CLASCAL model (Winsberg and De Soete 1993) groups the subjects into  $T$  latent classes and thus requires fewer weight parameters  $w_{tr}$ :

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- ▶ The latent classes might indicate different perceptual strategies with respect to a particular perceptual dimension



## Applications

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- ▶ McAdams et al. (1995) identified five different subject groups in a timbre similarity experiment
- ▶ Subject groups seem not related to musical training but to judgemental behaviour
- ▶ Open question: What characterises different judgemental strategies?

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Latent-class MDS  
**Alternatives**

# Alternative ways of grouping similar subjects

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2. Cluster subjects with probabilistic method (e.g. Gaussian Mixture) and then average their judgements

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# Typical issues that make data modelling complex

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⇒ Tree models might deal with these difficulties in a straightforward way

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- ▶ Basic mechanism: Partition dataset recursively into smaller and more homogeneous subsets by predicting the dependent variable from the set of predictor variables



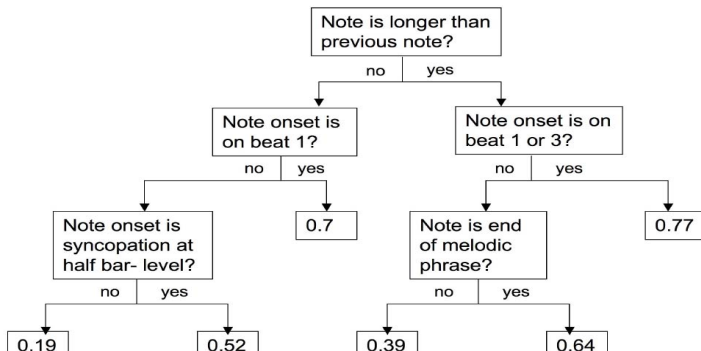
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- ▶ Basic mechanism: Partition dataset recursively into smaller and more homogeneous subsets by predicting the dependent variable from the set of predictor variables
- ▶ Output is prediction of values on dependent variable for new cases
- ▶ Measures of model performance similar to linear / logistic models ( $R^2$ , classification error, x-validation error)

# Example regression tree from Müllensiefen et al. (under review)



# Applications

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2.

- ▶ Müllensiefen and Hennig (2006) explain music performance in memory task on basis of variables of musical structure and subjects' background
- ▶ Results: Most important predictors are overall melodic similarity, similarity of accent structures, subjects' musical acitivity

# Music perception unfolds in time

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- ▶ Performance parameters (e.g. tempo, timbre, loudness) change with time
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- ▶ Simple averaging over time seems wrong
- ▶ Structure: Things close in musical time tend to correlate, things a distant times are more likely to be different

# Objectives of Functional Data Analysis (FDA) (in music research)

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- ▶ Break down process of interest into sub-processes that work on different time scales
- ▶ Overcome disadvantages and inadequacies of conventional methods (repeated measurement and time series analysis)

## Steps of a typical FDA

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3. **Curve fitting:** Approximate smooth latent process with set of basis function  $\phi_k$  (e.g. Fourier series, B-splines, wavelets)

$$x(t) = \sum_{k=1}^K c_k \phi_k(t)$$

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5. **Display dynamic characteristics of process:** Differentiate data and plot 1st and 2nd derivative as *phase-plane* plots

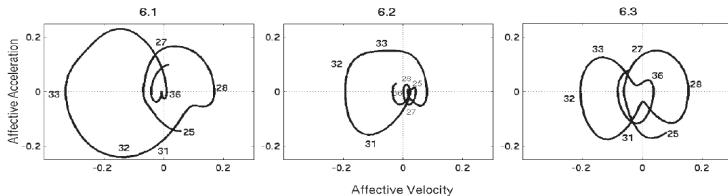


FIG. 6. (1) Phase-plane plot for the auditory-only tension mean, showing  $Y'$  vs.  $Y''$ , or *affective velocity* vs. *affective acceleration*.

## Steps of a typical FDA *cont'd*

- Model data:** Use functional linear modelling, principal component analysis (fPCA), ... to analyse smooth data, e.g.:

$$y_i(t) = \sum_{j=1}^J \beta_j(t) x_{ij} + \epsilon_i(t)$$

## Applications of FDA in music research

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2. Almansa and Delicado (ress) investigate the use of tempo as performative device across 28 recordings of Schumann's *Träumerei*
  - ▶ Result: Several meaningful components that are used differently by different performers (e.g. global tempo, ritardandi, contrast between phrases, change within phrases)

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  - ▶ Find genre with maximum likelihood given the audio features of a particular song according to Bayesian equation:

$$P(A|B) = \frac{P(B|A)P(A)}{P(B)}$$

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- ▶ In particular: How does the perceived rhythm class  $c$  relate to the time ratio  $t$  of two consecutive notes in a rhythm perception experiment?

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  5. Optimal priors from data fitting (only for comparison)
- ▶ Results: Empirical and theoretical priors give best results
- ▶  $\implies$  Even with vaguely musical stimuli listeners seem to use musical experience as frame of reference

## The basic concept (Müllensiefen, Wiggins, and Lewis 2008)

- ▶ Observation about musical piece is only meaningful with reference to corpus of comparable pieces

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- ▶ (Multivariate) distribution of features in music corpus is suitable level for aggregation of structures and comparison
- ▶ Features are cognitively relevant musical characteristics that can be extracted automatically
- ▶ Frequent combinations of features describe general properties of musical style or culture

## Example: Tversky similarity applied to melodies

Tversky's (1977) feature-based similarity for objects  $s$  and  $t$ :

$$\sigma(s, t) = \frac{f(s_n \cap t_n)}{f(s_n \cap t_n) + \alpha f(s_n \setminus t_n) + \beta f(t_n \setminus s_n)}$$

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Adapted for measuring melodic similarity by

- ▶ defining interval chains (terms  $\tau$ ) as features of melodies
- ▶ defining salience function  $f$  as inverse of frequency of term  $\tau$  in melody corpus  $C$

$$IDF_C(\tau) = \log\left(\frac{|C|}{|m : \tau \in m|}\right)$$

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gives

## Example: Tversky similarity applied to melodies

gives

$$\sigma(s, t) = \frac{\sum_{\tau \in s_n \cap t_n} IDF_C(\tau)}{\sum_{\tau \in s_n \cap t_n} IDF_C(\tau) + \alpha \sum_{\tau \in s_n \setminus t_n} IDF_C(\tau) + \beta \sum_{\tau \in t_n \setminus s_n} IDF_C(\tau)}$$

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Applications of the Tversky measure:



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Applications of the Tversky measure:

1. Evaluate similarity of melodies involved in plagiarism cases (Müllensiefen & Pendsich, in press)
2. Measure increasing accuracy of mental representations of novel melodies (using recall paradigm by Sloboda and Parker (1985))

## Software and references to start with

### 1. Latent-class MDS

**Software:** Proprietary software (McAdams)

**Technical reference:** Winsberg and De Soete (1993)

**Non-technical reference:** McAdams et al. (1995)

### 2. Classification and Regression Trees

**Software:** Libraries in R, Matlab, Statistica, Weka, SPSS  
(Clementine)

**Technical reference:** Breiman et al. (1984)

**Non-technical reference:** Witten and Frank (1999)

## Software and references to start with

### 3. Functional Data Analysis

**Software:** Libraries in R, Matlab

**Technical reference:** Ramsay and Silverman (2005)

**Non-technical reference:** Levitin et al. (2007)

### 4. Bayesian models

**Software:** Libraries in R, Matlab, Weka, many specialised stand-alone applications

**Technical reference:** MacKay (2003)

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